



Early Care & Learning Cross Systems Task Force

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Early Care & Learning Cross Systems Task Force GUIDING PRINCIPLES

Relationships Matter	Quality Matters	Resources Matter
<p><i>Children benefit from the care and teaching of parents, families and other adults who have the knowledge and skills necessary to facilitate & support their development</i></p> <ul style="list-style-type: none"> Relationships are essential between families and their community, and Strong relationships among community agencies are essential for a comprehensive coordinated system of service delivery; they may include early intervention, child protection, law enforcement, judicial systems, child care, education, health, insurance, faith based institutions, and recreational programs, and These relationships provide structure to protect children from harm, and to provide opportunities for them to reach their potential and live satisfying childhoods. 	<p><i>Children benefit when every Idaho family has access to affordable, high quality early care & learning opportunities.</i></p> <ul style="list-style-type: none"> Professionals are accountable to the children, families and communities they serve, and Goals that are developmentally and educationally significant direct the design and implementation of quality programs that support children as members of families, cultures and communities, and An effective system of curriculum, assessment, and program evaluation rests on a strong foundation of evidence and supports children of all abilities and differences. 	<p><i>Children benefit when Idaho has a comprehensive, coordinated early care and learning service delivery system to improve their opportunities to learn and grow into competent adults</i></p> <ul style="list-style-type: none"> Political will is developed to prioritize the importance early care and learning, and Collaboration and sharing of resources will provide efficiencies in the cost of delivering services.

"If you seek the promise of a bright future, look into the eyes of a child"
~Governor Dirk Kempthorne